



American Rescue Plan Homeless II Program Orientation (ARP-HCY II)

Part 1

November 2, 2021

1:30 PM – 3:00 PM

➤ Welcome – Today's Speakers

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➤ Agenda

- Pennsylvania ECYEH Program
- McKinney-Vento
- American Rescue Plan Homeless Children and Youth (ARP-HCY)
- Next Steps

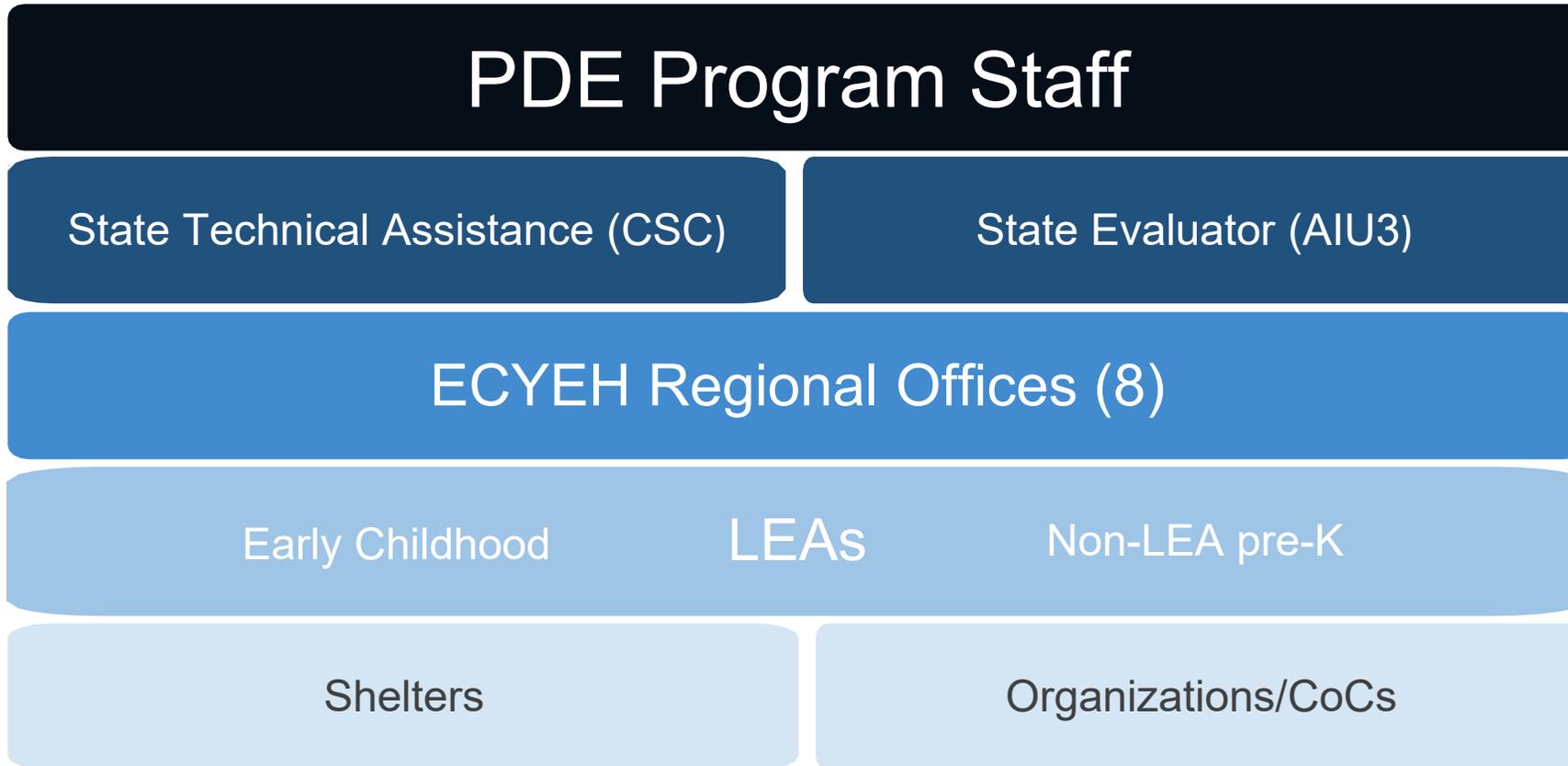
Pennsylvania ECYEH Program

Overview

Pennsylvania ECYEH Program was established to:

- Inform local school districts of their responsibilities to children and youth experiencing homelessness under McKinney-Vento Act.
- Increase awareness about the needs of children and youth experiencing homelessness.
- Reveal and overcome possible educational barriers.
- Explain current legislation and policies
- Provide practical tips for working with students experiencing homelessness

Program Structure and Support



Graphic: AIU3

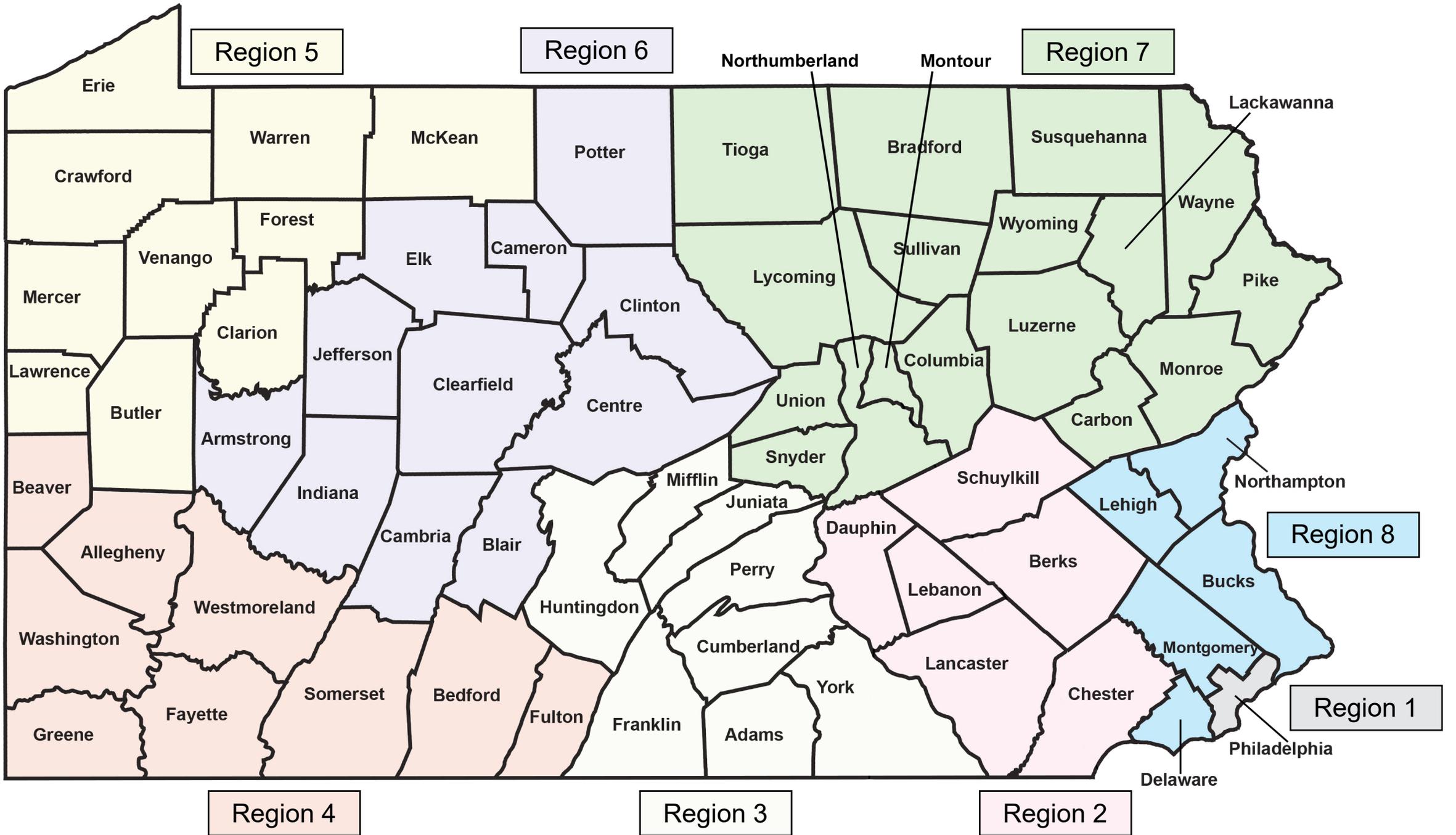
➤ Statistics: 2019-2020

Education and community agencies served **37,930** children and youth experiencing homelessness.

74% of the 37,930 identified children and youth were documented as receiving service at the individual level.

748 unique entities participated in some type of ECYEH-provided training, professional development, or workshop.

11,242 adults participated in one or more ECYEH-provided trainings.



➤ Role Regional Coordinator/Office

- Assist with school enrollment and placement.
- Provide referrals for clothing, food, shelter, rent, medical services, preschool, housing, advocacy, counseling, etc.
- Provide technical assistance to districts.
- Implement tutoring and enrichment services in shelters and other settings.
- Distribute literature related to homeless children.
- Provide training and in-service related to the McKinney-Vento Federal Act.
- Assist students with obtaining clothing, school supplies, fees, etc.

McKinney-Vento

Overview

Designed to address the needs of homeless children and youths and ensure their educational rights and protections.

1987

Stewart B. McKinney
Homeless Assistance Act

2001

No Child Left
Behind Act

2015

Every Student
Succeeds Act (ESSA)

➤ Homelessness: Children and Youth

Children and youth experiencing homelessness including those who lack a fixed, regular, and adequate nighttime residence.

- Sharing housing due to loss of housing, economic hardship, or a similar reason (“doubled up”).
- Living in motels, hotels, trailer parks, camping grounds, barns, sheds, hunting cabins, storage units- due to a lack of alternative, adequate accommodation.
- Living in emergency and transitional shelters.

➤ Homelessness: Children and Youth *Cont.*

- Living in public or private places not designed for or ordinarily used as regular sleeping accommodations for human beings.
- Living in cars, parks, public spaces, abandoned buildings, bus or train stations or similar situations.
- Abandoned in hospitals.
- Abandoned, throw-away, runaway children not living with a parent or legal guardian.
- Migratory children living in any of these situation.

➤ Homelessness: Unaccompanied Youth

Children and youth who are not in the physical custody of a parent or guardian — unaccompanied youth.

Children under the age of 18 who temporarily reside with someone who is not a parent or legal guardian fall under this definition — the Homeless BEC states that this can be for “any reason.”

➤ Homelessness: Youth 18+

Children over the age of 18 who are enrolled in K-12 education and have been “kicked out” of their home or left due to safety reasons or who are “doubled up.” No age range or citizenship requirement.

➤ Homelessness: Temporary?

- Is the situation temporary?
- Has the family tried to access other services to find housing?
- Do they talk about wanting “a place of their own”?
- Do the children have their own bedrooms?
- Can the family afford other housing, but are choosing not to move?

▶ Allowable Uses McKinney-Vento Funds

- Supplemental educational services, such as tutoring and other academic enrichment programs.
- Expedited evaluations for various educational services.
- Professional development activities for educators and pupil services personnel.
- Health referral services.
- Defraying the excess cost of transportation in order to enable students to attend the school of origin.
- Early childhood education programs for pre-school-aged homeless children.
- Services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs.
- Before- and afterschool, mentoring, and summer programs with educational activities.

▶ Allowable Uses McKinney-Vento Funds *Cont.*

- Payment of fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth.
- Education and training for parents of homeless children and youth about rights and resources.
- Development of coordination between schools and agencies providing services.
- Provision of pupil services (including violence prevention counseling) and referrals for such services.
- Activities to address needs that may arise from domestic violence.
- Adaptation of space and purchase of supplies for non-school facilities to provide services listed above.
- Provision of school supplies, including those to be distributed at shelters or other appropriate locations.
- Other extraordinary or emergency assistance needed to enable homeless students to attend school.

▶ McKinney-Vento In Action (McK-V in Action)

- Homeless Liaison and Their Primary Role
- School Stability
- Transportation
- Enrollment
- Resolving Disputes

▶ McK-V in Action: Homeless Liaison

Every local education agency (LEA) must designate a liaison for students experiencing homelessness.

Maintain statewide directories of Homeless Liaisons.

<https://directory.center-school.org/homeless/liaison>

▶ McK-V in Action: Homeless Liaison's Primary Role

- Identification and reporting.
- Ensure immediate enrollment and access to services.
- Inform parents and youth about all transportation services and help setting up transportation.
- Inform students, parents/guardians of educational rights.

▶ McK-V in Action: School Stability

Right to remain in school of origin for the duration of homelessness and until the end of an academic year in which they obtain permanent housing, if it is in their best interest.

School of origin — the school attended when permanently housed or the school in which last enrolled, including a preschool.

▶ McK-V in Action: Transportation

Schools will (when deemed reasonable and in the child's best interest) provide students experiencing homelessness with transportation to and from their school or origin, at a parent/guardian or unaccompanied youth's request. This is a shared responsibility between the district of origin and district of residence.

McK-V in Action: Enrollment

Attending classes and participating fully in school activities.

Enrollment must be immediate even if:

- No parent or guardian is accompanying the youth, unaccompanied youth typically enroll themselves.
- Students lack school, medical, or other records normally required.
- Enrollment or application deadlines were missed while homeless
- The student has history of absences or outstanding fines/fees

▶ McK-V in Action: Resolving Disputes

If a dispute arises over eligibility, school selection or enrollment, the child or youth must be immediately enrolled in the school in which the parent, guardian or unaccompanied youth seeks enrollment, pending resolution of the dispute, including all available appeals.

Dispute resolution process is outlined in Homeless BEC.

➤ McKinney-Vento and Title I, Part A

Title 1 Homeless Set-Aside monies must be used to support students with academic-related needs (tutoring, medical, counseling, supplies, uniforms, clothing, shoes, enrichment, extracurricular activities)

Funds can also be used to pay for transportation and the Homeless Liaison salary.

▶ McKinney-Vento Services

General

- Training and other support for school personnel.
- Referrals to services in the community.

Collaborating and Coordinating Services

- Collecting and reporting data.
- Transportation, school meals, and other programs.
- Engaging in meaningful opportunities for parents/guardians.

ARP-HCY

➤ COVID-19 and 2021 Challenges

Increased concerns about evictions, family stress, and housing challenges.

- Identifying families and youth who became homeless during remote learning.
- Understanding the definition and nature of homelessness.
- Lack of internet, devices, electricity.
- Lack of safe, stable environment.
- Lack of transportation.
- Lost credits.

Source: SchoolHouse Connection

ESSER Funding

May 2020
ESSER I

January 2021
ESSER II

March 2021
ARP ESSER
including ARP-HCY

▶ ARP ESSER

- \$122 billion nationwide.
- \$800 million reserved for Homeless Children and Youth (HCY).
- Over \$32 million allocated in Pennsylvania for HCY.

American Rescue Plan (ARP) — Homeless Children and Youth (HCY)

- To identify HCY.
- To provide wrap-around services that address the challenges of COVID-19.
- To enable school attendance and full participation in school activities.

➤ ARP-HCY I and II Grantees

ARP-HCY I and II is **one-time** federal funding through the American Rescue Plan Act of 2021.

ARP-HCY I \$8,183,177

Allocated to eight McKinney-Vento funded regional offices.

ARP-HCY II \$24,565,479

Allocated to LEAs using formula determined by the USDE.

▶ ARP-HCY II Timeline

April 2021

ARP-HCY funds allocated to PA

Summer 2021

PDE submits ARP-HCY plan to U.S. ED

Sept. 2021

PDE releases applications to ARP-HCY II grantees

Oct. 2021

PDE reviews and approves applications

Anticipated to Begin in 2022

Grantees are monitored for compliance

Spring 2021 – Sept. 30, 2024

Grantees are supported with technical assistance, professional development, and training

July 1, 2021 – Sept. 30, 2024

ARP-HCY grantees implement approved activities

Anticipated to Begin in Late 2021

Grantees report data and evaluative information

➤ ARP-HCY Allowable Activities

Activities under both ARP Homeless I/II may include any expenses necessary to facilitate the identification, enrollment, retention, or educational success of homeless children and youth in order to enable them to attend school and participate fully in school activities.

- Providing wraparound services
- Purchasing needed supplies
- Providing transportation
- Purchasing cell phones or other technological devices
- Providing access to reliable, high-speed internet
- Paying for short-term, temporary housing (e.g. a few days in a motel)
- Providing store cards/prepaid debit cards

McKinney-Vento Act allows the use of funds for “other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities.”

➤ ARP-HCY Allowable Activities *Cont.*

- For any of the 16 uses permitted by the McKinney-Vento Act.
- To increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies.
- To identify students for summer and before and afterschool services and programs.
- To partner with, compete, and award contracts to community-based organizations.

LEAs must ensure that all costs are reasonable and necessary and that these uses of funds align with the purpose of, and other requirements in, the McKinney-Vento Act.

➤ Using Funds Strategically

- What are the needs of HCY in your LEA?
- Have you solicited stakeholder feedback to understand needs?
- Are you using the most restrictive funding sources first, followed by more flexible funds?
- Are you considering sustainability?

General Funds

Title I
Homeless
Set-Aside

ESSER I
Funds

ESSER II
Funds

ARP-ESSER
Funds

ARP
Homeless
Funds

Source: Ohio Department of Education

Supporting ARP- HCY Grantees

- Podcasts.
- Restorative practice sessions.
- Learning circles; dates TBA soon.
- Informational videos.
- Electronic toolkit.
- Online resource hub.
- Statewide mobile app in development.
- Other professional development and technical assistance.

➤ ARP-HCY I Programming/Activities: Region 1-3

Region 1	Region 2	Region 3
<p>Hiring Outreach Staff to identify and connect students to services, supports, resources and our office.</p> <p>Contracting with community-based agencies to support our LGBTQ and Refugee Populations.</p>	<p>Supporting outreach coordinators/navigators across the region</p> <p>Hosting specific trainings and connection opportunities for all coordinators/navigators</p> <p>Providing mental health support and opportunities to students across the region</p>	<p>Community outreach events to culturally inclusive, LGBTQ, rural, and areas driven by data needs to educate about McKinney Vento</p> <p>Hot spots and technology supplies</p> <p>Summer enrichment program enrollment to current summer programs in existence</p>

➤ ARP-HCY I Programming/Activities: Region 4-6

Region 4	Region 5	Region 6
<p>Providing Support Specialists to assist Homeless Liaisons to increase identification and community connections</p> <p>Emergency transportation support (fuel cards, Uber/Lyft cards)</p> <p>Access to tutoring, camps, afterschool and summer programs, and other extracurricular activities</p>	<p>New Outreach Specialists</p> <p>Virtual Tutoring Platform</p> <p>Extensive Awareness Campaign</p> <p>Partnership with Western Region CoC – Youth Action Board</p> <p>Summer programming, parent involvement, and other enrichment activities</p>	<p>Art therapy, afterschool programming, and camp support throughout school year & summer months</p> <p>Emphasis on providing credit recovery</p> <p>Contracting with at-risk youth shelter(s) outreach program, support services and to assist with identifying more students</p>

➤ ARP-HCY I Programming/Activities: Region 7-8

Region 7	Region 8
Providing and expanding credit recovery services	Hosting Rainbow Libraries at shelters and head start programs
Enhancing tutoring opportunities for students—based on feedback from regional needs assessment conducted as part of ARP-HCY I preparation	Providing family engagement sessions
	Virtual college fairs
	Tutoring in shelters
	Shelter laptops, fuel cards, and emergency stays

➤ PDE ARP-HCY Program Staff

Carmen Medina, Chief, Bureau of School Support

Storm Camara, ECYEH State Coordinator, Bureau of School Support

Brenda Kylan, Fiscal Officer, Bureau of School Support

David Boyer, Fiscal Technician, Bureau of School Support

➤ AIU3 ARP-HCY Program Staff

Leslie McConnell, Data and Evaluation Team Lead

Jim Ross, Data Management and Analysis Lead

Yolanda Yugar, Consultant

Dr. Jane Hershberger, Consultant

➤ CSC ARP-HCY Program Staff

Karen Lehman, Youth Development Program Manager

Matthew Butensky, Youth Development Managing Coordinator,
PA State Education Agency Foster Care Point of Contact

Taylor Teichman, Youth Development Coordinator (ECYEH)

➤ ARP-HCY Help Desk

For questions about your ARP-HCY funding, application, and programming activities contact the ARP-HCY Help Desk.

arpsupport@aiu3.net

arpactivities@csc.csiu.org

Make sure that your email client allows email to be received from these email accounts.

Next Steps

➤ Orientation Part 2

Wednesday, November 3, 1:30 PM – 3:00 PM

American Rescue Plan Homeless II Program Orientation (ARP-HCY II) Part 2

- Data and Evaluation Overview
- Implementation Survey
- Fiscal Orientation
- Next steps

Resources

Pennsylvania Department of Education

<http://www.pde.state.pa.us/>

Pennsylvania's Education for Children and Youth Experiencing Homelessness

<http://ecyeh.center-school.org/>

Allegheny Intermediate Unit 3 | Evaluation, Grants and Data Department

<https://egd.aiu3.net/ecyeh/>

Helpdesk: ARPSupport@aiu3.net

➤ Resources *Cont.*

National Association for the Education of Homeless Children and Youth

<http://www.naehcy.org/>

SchoolHouse Connection

<https://schoolhouseconnection.org/>

National Center for Homeless Education

<https://nche.ed.gov/>

National Homeless Law Center

<https://homelesslaw.org/>

▶ Pennsylvania Department of Education

Visit PDE's website for more information on ARP-HCY II.

<https://www.education.pa.gov/K-12/Homeless%20Education/ARP/Pages/default.aspx>

The mission of the Department of Education is to ensure that every learner has access to a world-class education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.